



**PARENT/CHILD (P/C) PICTURE BOOKS
ARRANGED BY SUBJECT**

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ADOPTION

Aubrey, Annette – [Flora's Family](#). Flora's questions are answered about adoption when she's old enough to notice she doesn't look just like her parents and siblings.

Bloom, Suzanne – [A Family for Jamie: An Adoption Story](#). Molly and Dan adopt a new baby with the help of an adoption counselor.

Chall, Marsha – [Pick a Pup](#). After observing different types of dogs in his neighborhood, San and Gram go the local pet shelter to choose a puppy.

Cole, Joanna – [How Was I Adopted](#). Samantha's story tells how she was adopted into a family with two loving parents and her own guinea pig.

Coste, Marion – [Finding Joy](#). An infant Chinese girl is adopted by an American family and renamed, Joy.

Czech, Jan M – [The Coffee Can Kid](#). Six year old Annie asks the father who adopted her to tell her the story of how she came to America from Korea, once again.

Friedrich, Molly – [You're Not My Real Mother!](#) The activities shared in this story, by a mother and her adoptive daughter, reveal a loving, vital relationship.

Friedman, Darlene – [Star of the Week: A Story of Love, Adoption and Brownies with Sprinkles](#). It is Cassidy-Li's turn to be the "star of the week" so she creates a poster about her family to share with her class.

Girard, Linda Walvoord – [Adoption is for Always](#). Celia feels better about being adopted after her parents reassure her that she did nothing wrong and her adoption is always.

Heo, Yumi – [Ten Days and Nine Nights](#). A young girl eagerly counts down the days and nights while waiting for her new baby sister from Korea.

Keller, Holly – [Horace](#). Horace, an adopted child, realizes that being part of the family depends on how you feel and not how you look.

Lewis, Rose – [I Love You Like Crazy Cakes](#). A mother describes how she went to China to adopt a special baby girl.

Lewis, Rose – [Every Year on Your Birthday](#). Each year on the birthday of her adopted Chinese daughter, a mother recalls the moments they have shared.

McCutcheon, John – [Happy Adoption Day!](#) Parents celebrate the day they adopted their child, which continues to reassure the child that she is wanted, loved, and very special.

McDonnell, Christine – [Goyangi Means Cat](#). When Soo Min comes from Korea to live with her adopted American family she makes friends with the family cat, Goyangi.

McMahon, Patricia – [Just Add One Chinese Sister](#). Conor, his mother and his father, take a trip to China to meet Claire and bring her home to the United States.

Parr, Todd – [We Belong Together](#). There are lots of different ways to make a family as long as you to love someone and share your home.

Peacock, Carol Antoinette – [Mommy Far, Mommy Near](#). An adopted Chinese girl asks her American mommy to tell her again and again about how she was adopted.

Stoeke, Janet Morgan – [Waiting for May](#). A young boy looks forward to the day when a new sister, who will be adopted from China, joins the family.

Thomas, Pat – [My New Family](#). Your birth parents gave you life, while your adoptive parents gave you a home and family that loves you.

Wardlaw, Lee – Won Ton: [A Cat Tale Told in Haiku](#). A cat arrives at a shelter, arranges to go home with a good family, and settles in with them, all the while letting them know who is boss, and, finally sharing his real name.

Young, Ed – [My Mei Mei](#). Antonia gets her wish when her parents return to China to bring home Mei Mei, or younger sister, for her.

ALLERGIES/FOOD INTOLERANCE

McClure, Wendy – [The Princess and the Peanut Allergy](#). Regina must find a solution when she learns her best friend has a peanut allergy and cannot eat Regina’s fabulous planned birthday cake.

CHILDHOOD ISSUES

Bate, Lucy – [Rabbit’s Loose Tooth](#). When little rabbit’s tooth finally comes out, she isn’t convinced that the tooth fairy will really come.

Day, Shirley – [Luna and the Big Blur: A Story for Children Who Wear Glasses](#). A young girl who hates her glasses learns to appreciate them after spending a day without them.

Forsen Ehrlin, Carl-Johan – [The Rabbit Who Wants to Fall Asleep: A New Way of Getting Children to Fall Asleep](#). Roger the Rabbit gets help from Uncle Yawn and friends to fall asleep in the evening.

DEATH

Aliki – [The Two of Them](#). Describes the relationship of a grandfather and his granddaughter, from her birth to his death.

(Grandfather)

Aubrey, Annette – [Place in my Heart](#). Andrew is sad and misses his grandpa, but sharing good memories with his parents helps him know he’ll always have a place in his heart for him. (Grandfather)

Boyden, Linda – [The Blue Roses](#). Rosalie learns about life and loss while gardening with her grandfather until he dies. (Grandfather)

Brisson, Pat – [I Remember Miss Perry](#). When his teacher, Miss Perry, is killed in a car accident, Stevie and his elementary school classmates take turns sharing memories of her, especially her fondest wish for each day. (Teacher)

Brown, Margaret Wise – [The Dead Bird](#). Four children who find a dead bird in the park, dig a hole, bury it and tend its grave.

Buscaglia, Leo – [The Fall of Freddie the Leaf](#). The story of Freddie the Leaf is an allegory, illustrating the delicate balance between life and death, with the passing of the seasons.

Candelario, Margo – [Looking to the Clouds for Daddy](#). Three daughters like to remember their father while lying on their backs, watching the clouds float by. (Father)

Carter, Dorothy – [Bye, Mis'Lela](#). Sugar Plum spends many happy days with Mis'Lela and remembers her fondly after she dies. (Caregiver)

Caseley, Judith – [When Grandpa Came to Stay](#). Benny helps his Grandpa cope with Grandma's death, when he visits Benny's family. (Grandmother)

Castellucci, Cecil – [Grandma's Gloves](#). When her grandmother, a devoted gardener, dies, a little girl inherits her gardening gloves and feels closer to her memory. (Grandmother)

Clardy, Andrea Fleck – [Dusty Was My Friend](#). Eight-year old Benjamin remembers his friend Dusty, who was killed in a car accident. (Child's Friend)

Cobb, Rebecca – [Missing Mommy](#). Daddy comforts and reassures a very young boy after Mommy dies. (Mother)

Demas, Corinne – [Saying Goodbye to Lulu](#). When her dog Lulu dies, a girl grieves but then continues with her life. (Pet)

Durant, Alan – [Always and Forever](#). A family of forest animals learns to cope with the death of a loved one.

Elliott, Zetta – [Bird](#). Bird, an artistic young African American boy, expresses himself through drawing as he struggles to understand his older brother's drug addiction and death.

Harris, Robie H. – [Goodbye Mousie](#). A boy grieves for his dead pet, helps to bury him, and starts the mourning process. (Pet)

Hathorn, Libby – [Grandma's Shoes](#). A young girl copes with her grandmother's death with the help of the old woman's shoes and some special memories. (Grandmother)

Hickcox, Ruth – [Great-Grandmother's Treasure](#). The Tale of Great-Grandmother begins when she is born and continues through-out her life until her death. (Great-Grandmother)

Haynes, Max – [Grandma's Gone to Live in the Stars](#). In the moments after Grandmother has passed away, her spirit is at peace as she says goodbye to her sleeping family and her home. (Grandmother)

Hopkinson, Deborah – [Bluebird Summer](#). Gramps and the children miss Grandma after her death, so they work together to restore her garden and bring back the bluebirds. (Grandmother)

Larson, Elisabeth Helland – [Life and I: A Story about Death](#). Death is a part of life, and not to be feared because love does not die with death.

Levis, Caron – [Ida, Always](#). A polar bear grieves over the loss of his companion, based on the real-life Gus and Ida of New York's Central Park Zoo.

Loth, Sebastian – [Remembering Crystal](#). Zelda, a young goose, looks everywhere for her friend Crystal because she finds it hard to believe that her friend has died. (Friend)

Lunde, Stein Erik – [My Father's Arms Are a Boat](#). Unable to sleep, a young boy climbs into his father's arms and asks about birds, foxes, and whether his mother will ever awaken, then under a starry sky, the father provides clear answers and assurances.

Maier, Inger – [Ben's Flying Flowers](#). Emily introduces her younger brother, Ben, to butterflies, which he calls "flying flowers," and when his illness makes him too weak to go see them, she draws him pictures. But after his death she no longer wants to draw happy things.

Moundlic, Charlotte – [The Scar](#). When his mother dies, a young boy is overwhelmed with emotions. The authors capture the loneliness of grief – and provide reassurance that even the deepest wounds do heal. (Mother)

Napoli, Donna Jo – [Flamingo Dream](#). Grieving over her father's death from cancer, a young girl celebrates their last year together by creating a book that includes mementos and a story. (Father)

Parker, Marjorie Blain – [Jasper's Day](#). A young boy and his parents treat the family dog to some of his favorite activities before putting him to sleep at the clinic. (Pet)

Plourde, Lynn – [Thank You, Grandpa](#). A little girl learns about death while taking walks with her Grandpa. (Grandfather)

Puttock, Simon – [A Story for Hippo: A book about Loss](#). Monkey misses Hippo when she dies, but Chameleon helps him remember the good stories Hippo told. (Friend)

Raschka, Chris – [The Purple Balloon](#). Dying is hard work if you are old, but it is even harder if you are young.

Ringtved, Glenn – [Cry Heart, But Never Break](#). Death comes to visit four children who live with their grandmother, who is dying, and he tells them a story to help them understand grief, sorrow, joy and delight.

Rosen, Michael – [Michael Rosen's Sad Book](#). A man tells about all the emotions that accompany his sadness over the death of his son, and how he tries to cope. (Son)

Russo, Marisabina – [Grandpa Abe](#). Grandpa Abe enters Sarah’s life as her grandmother’s boyfriend, becomes her grandfather by marriage, and enriches her life before leaving it. (Grandfather)

Rylant, Cynthia – [Cat Heaven](#). If you have ever been lucky enough to have a special cat in your life, then you know there is a place called cat heaven. (Pet)

Rylant, Cynthia – [Dog Heaven](#). God created dog heaven, a place where dogs can eat ice cream biscuits, sleep on fluffy clouds, and run through unending fields. (Pet)

Schwiebert, Pat – [Tear Soup: A Recipe for Healing after Loss](#). Grandy goes through the process of adjusting to loss by making Tear Soup.

Shriver, Maria – [What’s Heaven?](#) When Kate’s great-grandmother dies, she asks many questions about Heaven, which her mother answers. (Great-Grandmother)

Smid, Emmi – [Luna’s Red Hat: An Illustrated Storybook to Help Children Cope with Loss and Suicide](#). A six-year-old girl goes on a picnic with her father and they talk about the death of her mother a year before.

Thomas, Pat – [I Miss You](#). Even after someone you know or love dies, they are not completely gone as long as you can remember them.

Thomas, Jane Resh – [Saying Good-Bye to Grandma](#). Seven-year old Suzie learns that having a funeral for a love one who’s died is saying good-bye, and for being with family and friends. (Grandmother)

Viorst, Judith – [The Tenth Good Thing about Barney](#). When Barney, the cat, dies his owner thinks of the good things to remember about him. (Pet)

Walsh, Barbara – [Sammy in the Sky](#). Sammy, the best hound dog, loves his girl and she loves him. When illness cuts Sammy’s life short the girl’s family keeps his spirit alive by celebrating his favorite things. (Pet)

Wild, Margaret – [Toby](#). When Toby, the dog, gets old and sick; the children who love him express their feeling about his death in different ways. (Pet)

Wild, Margaret – [Harry & Hopper](#). A comforting and gentle story about losing a beloved pet. (Pet)

Wilhelm, Hans – [I’ll Always Love You](#). Elfie’s owner always told her every night, “I’ll always love you”. (Pet)

Woodson, Jacqueline – [Sweet, Sweet Memory](#). Sarah learns that it’s the stories and memories of loved ones that are what keep everything and everyone going on and on. (Grandparent)

Zalben, Jane Breskin – [Pearl’s Marigolds for Grandpa](#). A young girl copes with the death of her grandfather by remembering all the things she loved about him.

Zolotow, Charlotte – [My Grandson Lew](#). Lewis and his mother share some happy memories of their time spent with her father, Lew’s grandfather. (Grandfather)

DENTIST

Clarke, Jane – [Tooth Trouble](#). Wilbur’s tusk hurts, but he does not want to go to the dentist until his grandpa persuades him.

Gomi, Taro – [The Crocodile and the Dentist](#). A crocodile and a dentist have an encounter in which each is afraid of the other.

Hallinan, P.K – [My Dentist, My Friend](#). A visit to the dentist is shown to be nothing to fear.

Keller, Laurie – [Open Wide: Tooth School Inside](#). Through a classroom setting in which teeth are the students, presents information about the care and structure of teeth and the services provided by dentists.

Petty, Kate – [Going to the Dentist](#). Sam visits the dentist’s office for a cleaning and check-up.

Roos, Joanne L. – [Who Visits Me from A to Z: An Alphabetical Adventure to the Dentist](#). This introduction to the dentist has various animals visiting the dentist, in alphabetical order.

Rosenberry, Vera – [Vera Goes to the Dentist](#). On Vera’s first visit to the dentist, she becomes frightened and runs out, when he tries to polish her teeth.

Thomas, Pat – [Do I Have to Go to the Dentist?](#) The person who helps us take care of our teeth is a special kind of doctor called a dentist.

Whybrow, Ian – [Harry and the Dinosaurs say “Raahh!”](#) A young boy takes his toy dinosaurs with him to help calm his fears on his first visit to the dentist.

DISABILITIES

Adamson, Ged – [Douglas, You Need Glasses!](#) After visiting the eye doctor, a near-sighted dog gets glasses. (Near-Sightedness)

Barrett, Mary Brigid – [Sing to the Stars](#). When Ephram becomes friends with a blind man in his neighborhood and finds out that Mr. Washington was a famous pianist who hasn’t touched a piano for a long time, he resolves to get the man back on stage.

Bulhak-Paterson, Danuta – [I am an Aspie Girl: A Book for Young Girls with Autism Spectrum Conditions](#). Lizzie explains what it’s like to have Asperger’s Syndrome, and how she finds it hard to understand how she is feeling. (Asperger’s Syndrome)

Carlson, Nancy – [Armond Goes to a Party: A Book about Aperger’s and Friendship](#). Armond does not want to go to Felicia’s birthday party, but he does and finds that, thanks to his friend and her mother, he has fun.

Carrick, Carol – [Melanie](#). When her grandfather goes in search of one who can heal her of her blindness, and fails to return, Melanie follows and rescues him from a hideous troll (Blindness)

Caseley, Judith – [Harry and Willy and Carrothead](#). Three boys overcome prejudicial ideas about appearances and become friends. (Physical Disability)

Chin, Danielle – [A Trip to the Crown Store](#). After losing all her hair due to the autoimmune disease called Alopecia, Madison goes to the Crown Store to get her new wig, and her mom reminds her that natural beauty comes from within, so a “crown”/wig is like an accessory.

Cottin, Menena – [The Black Book of Colors](#). Raised black line drawings on black paper, which can be deciphered by touch, accompany a beautifully written text describing colors through imagery. The text is translated into Braille, so that so that the sighted reader can begin to imagine what it is like to read by touch, and there is a full Braille alphabet at the end of the book. (Blindness)

Day, Alexandra – [The Flight of a Dove](#). Four-year old Betsy, an autistic child, begins to improve after she sees a dove fly into the air. (Autism)

Fleming, Virginia – [Be Good to Eddie Lee](#). Although Christy considered him a pest, when Eddie Lee, a boy with Down Syndrome, follows her into the woods, he shares several special discoveries with her. (Down Syndrome)

Foley, James M. – [Danny and the Blue Cloud: Coping with Childhood Depression](#). Danny the bear has a blue cloud of depression hanging over his head, but he gets help with his blue cloud from Barney the rabbit. (Depression)

Foreman, Michael – [Seal Surfer](#). Although he is on crutches, a boy goes to the beach with his grandfather, where they watch a seal being born, and over the following seasons, the boy and the seal develop a special bond. (Physical Disability)

Fraustino, Lisa Rowe – [The Hickory Chair](#). A blind boy tells of his warm relationship with his grandmother and the gift she left him after her death. (Blindness)

Glenn, Sharlee – [Keeping Up with Roo](#). Gracie has always had a special bond with her aunt Roo, who is mentally disabled, but that relationship starts to change when Gracie begins school. (Mental Disability)

Harding, Jennie – [Ellie Bean the Drama Queen](#). Ellie learns to conquer her Sensory Processing Disorder (SPD) with the help of a school occupational therapist.

Harshman, Marc – [The Storm](#). Though confined to a wheelchair, Jonathan faces the terror of a tornado all by himself and saves the lives of the horses on the family farm. (Physical Disability)

Kobliner, Beth – [Jacob’s Eye Patch](#). Answering questions about his eye patch slows Jacob and his family down, but soon he is reminded that even he is curious when he sees someone different.

Lakin, Patricia – [Dad and Me in the Morning](#). A deaf boy and his father share a special time as they watch the sunrise at the beach. (Deafness)

Lasker, Joe – [He’s My Brother](#). A young boy describes the experiences of his slow learning younger brother at school and at home.

Lears, Laurie – [Ian’s Walk](#). A young girl realizes how much she cares for her autistic brother Ian when he gets lost at the park. (Autism)

Martin Jr., Bill – [Knots on a Counting Rope](#). The counting rope is a metaphor for the passage of time and for the boy’s emerging confidence in facing his greatest challenge – his blindness. (Blindness)

McNeal, Drema – [Kyle’s Colorful Life](#). Kyle uses crayons at home and at school to express his imagination (Autism)

Millman, Isaac – [Moses Goes to School](#). Moses and his friends enjoy the first day of school at their special school for the deaf and hard of hearing, where they use sign language to talk to each other. (Deafness)

Millman, Isaac – [Moses Goes to a Concert](#). Moses and his schoolmates, all deaf, attend a concert where the orchestra’s percussionist is also deaf. (Deafness)

Moore-Mallinos, Jennifer – [It’s Called Dyslexia](#). Sarah has trouble learning to read at school but after her teacher gives her some tests, she learns has Dyslexia, which makes it difficult to learn to read, but she will improve with extra help at school and at home. (Dyslexia)

Moore-Mallinos, Jennifer – [I Am Deaf](#). Lana compensated for her deafness by wearing a hearing aid, signing and reading peoples’ lips, and she can still make friends, have fun and dream about the future. (Deafness)

Moore-Mallinos, Jennifer – [It’s Ok to be Me: Just Like You, I Can Do Almost Anything!](#) The story of a child in a wheelchair who explains how he can do almost anything other children can.

Moore-Mollinos, Jennifer – [My Brother is Autistic](#). This book describes an autistic child from his brother’s point of view. (Autism)

Moore-Mollinos, Jennifer – [My Friend Has Down Syndrome](#). Two little girls meet at summer camp and a friendship develops between them, even though one has Down Syndrome. (Down Syndrome)

Nijssen, Elfi – [Laurie](#). Laurie doesn’t hear well. She visits the ear doctor and he gives her hearing aids. (Deafness)

Polacco, Patricia – [The Junkyard Wonders](#). Inspired by a teacher who believes each of them is a genius, a class of special-needs students invents something that could convince the whole school that are justifiably proud to be “Junkyard Wonders”.

Pollack, Pam – [I Can’t Sit Still: Living with ADHD](#). Living with Attention Deficit Hyperactivity Disorder can be easier if you take the right approach. (AD/HD)

Rabinowitz, Alan – [A Boy and a Jaguar](#). The author recalls his childhood and life as a stutterer and animal lover and advocate for wild cats. (Stuttering)

Ripley, Marion – [Private and Confidential: A Story about Braille](#). When Laura learns her pen pal is Australia is blind, she finds a way to write him a get-well card in Braille. (Blindness)

Rodriquez, Bobbie – [Sarah’s Sleepover](#). When the lights go out while her cousins are spending the night, a young blind girl shows them what to do in the dark. (Blindness)

Senisi, Ellen – [All Kinds of Friends, Even Green!](#) In a school assignment seven-year-old Moses, who has spina bifida and uses a wheelchair, reflects that his neighbor’s disabled iguana resembles him because they both have figured out how to get where they want to be in different ways than those around. (Spina Bifida)

Shriver, Maria – [What’s Wrong with Timmy?](#) Making friends with a mentally retarded boy helps Kate learn that the two of them actually have a lot in common, even though Timmy has special needs. (Disabled)

Thomas, Pat – [Don’t Call Me Special](#). People with disabilities dislike being call special because it makes them sound too different from everyone else.

Thompson, Mary – [Andy and His Yellow Frisbee](#). An autistic boy occupies himself at recess by endlessly spinning a yellow Frisbee and ignoring everyone else. (Autism)

Tourville, Amanda Doering – [My Friend has Autism](#). Nick explains how he can play with his friend, Zack, who has the brain-based disorder of autism.

Wanous, Suzanne – [Sara’s Secret](#). At first Sara doesn’t want anyone at her new school to know about her younger brother Justin, who has cerebral palsy. (Disabled)

Woloson, Eliza – [My Friend Isabelle](#). A young boy named Charlie describes the activities he shares with friend Isabelle, a girl with Down Syndrome. (Down Syndrome)

Wood, Douglas – [Miss Little’s Gift](#). Douglas is in Miss Little’s second grade class, but he has trouble learning to read, as well as, sitting still. (AD/HD)

Zimmet, Debbie – [Eddie Enough!](#) Third grader Eddie Minetti is always getting in trouble at school until his AD/HD is diagnosed and treated (AD/HD)

DIVORCE

Adams, Eric, J – [On the Day His Daddy Left](#). Danny asks several people, including his mom and dad, if it’s his fault that his parents are getting a divorce, but they assure him that it’s not his fault.

Appelt, Kathi – [When Otis Courted Mama](#). Cardell, a young coyote, learns to tolerate – and even like – the coyote that is courting his mother.

Aubrey, Annette – [There For You](#). Jon’s parents try to reassure him that he will continue to be loved and cared for, and that he did nothing to cause their separation.

Bernhard, Durga – [To & Fro Fast & Slow](#). A girl who is shuttled between the homes of her divorced parents observes such opposites as “over, under”, rainy, sunny” and “full & empty”.

Caines, Jeannette – [Daddy](#). A child of separated parents describes the special times she shared with her father on Saturday.

Coffett, Nancy – [Fred Stays with Me!](#) A girl lives sometimes with her mother, sometimes with her father, but her dog Fred is always with her

Cole, Babette – [The Un-Wedding](#). Demetrius and Paul help their parents to end their marriage, and live separate lives.

Girard, Linda Walvoord – [At Daddy's on Saturdays](#). Katie discovers that she can have a loving relationship with her dad, even though he lives apart from her.

Levins, Sandra – [Do You Sing Twinkle?](#) Told from a young boy's point of view the story addresses many feelings and questions that children may have while adjusting to remarriage and a blended family after their parents' divorce.

Masurel, Claire – [Two Homes](#). A young boy named Alex enjoys the homes of both of his parents who live apart but love Alex very much.

Newman, Leslea – [Belinda's Bouquet](#). Belinda learns that each flower is different and each flower has its own special kind of beauty.

Simon, Norma – [I Wish I Had My Father](#). A boy's father left him and his mother after a divorce, and never has returned to see him, nor has he been in contact with the baby.

Stanton, Karen – [Monday, Wednesday and Every Other Weekend](#). A boy describes how he spends some days of the week with his mother and the others with his father.

Thomas, Pat – [My Family's Changing](#). Divorce happens when two people decide not to be married to each other anymore and to live separately from now on, but their love of you will not change.

DOCTOR

Capucilli, Alyssa Satin – [Biscuit Visits the Doctor](#). Biscuit the dog and the little girl visit Dr. Green’s office for a checkup.

Charlip, Remy – [Mother Mother I Feel Sick Send for the Doctor Quick Quick Quick](#). Rambunctious tale of one voracious child told in rollicking rhyme.

Ehrlich, H. M. – [Dr. Duck](#). Dr. Duck takes care of all the animals when they are ill, but who will take care of him when he gets sick?

Hallinan, P.K. – [My Doctor, My Friend](#). A visit to the doctor is shown to be nothing to fear.

London, Jonathan – [Froggy Goes to the Doctor](#). Froggy goes for his check-up.

Perkins, Lynne Rae – [The Broken Cat](#). Andy’s mother tells the story of how she broke her arm as a child, while they are waiting for the veterinarian to determine what is wrong with their cat.

Petty, Kate – [Going to the Doctor](#). Sam visits the doctor’s office for a check-up.

Scarry, Richard – [Nicky Goes to the Doctor](#). Nicky Bunny goes to his doctor for a check-up.

Smee, Nicola – [Freddie Visits the Doctor](#). Freddie visits the doctor because he has a sore throat.

FAMILIES

Aubrey, Annette – [The Rainbow Club](#). The children in Chloe and Tommy’s class learn that judging others is mean and hurtful and that all of us are special. (Bullying)

Brisson, Pat – [Sometimes We Were Brave](#). Jerome’s mother is a sailor in the U.S. Navy, and while she is away, he tries to be brave, though he misses her and has some bad days. (Separation Anxiety)

Bunting, Eve – [The Memory String](#). Laura’s stepmother finds the missing button for her memory string and helps create a new memory. (Step-Mother)

Galindo, Renata – [My New Mom & Me](#). A puppy comes to live with his adoptive mother, who is a cat.

Grifalconi, Ann – [Tiny’s Hat](#). Tiny misses her trumpet playing musician father but learns to sing her “blue”. (Separation Anxiety)

Grimes, Nikki – [Oh, Brother!](#) Chris and Xavier learn to adjust to living together as stepbrothers, each sharing the other’s parents in rhyme. (Step Family)

Harris, Robie H. – [Don’t Forget to Come Back!](#) When her parents go out for the evening, a little girl threatens to run away to Alaska, but has a good time with the babysitter instead.

Harris, Robie H. – [Who's in My Family?](#) Nellie and her little brother Gus discuss all kinds of families during a day at the zoo and dinner with their relatives afterwards.

Inns, Christopher – [Next! Please.](#) Doctor Hopper and Nurse Rex Barker treat their fellow stuffed animal's ailments at the animal hospital.

Isol – [The Menino: A Story Based on Real Events.](#) The menino is the new baby that is born to its family, and shows how babies fit into their families.

Johnson, Dolores – [Grandma's Hands.](#) While staying on his grandmother's farm, an African-American boy learns that every child needs a home where there's love, even though it feels rough and scratchy.

Johnston, Tony – [Angel City.](#) An old black man finds a baby abandoned in a dumpster and raises him in a tough Los Angeles neighborhood to know both African American and Mexican American ways.

Ketteman, Helen – [Mama's Way.](#) Wynona's busy mother works hard to make ends meet, but still finds time to remake her hand-me-down graduation dress. (Single Parent)

Ketteman, Helen – [I Remember Papa.](#) After saving to buy a baseball glove, a young farm boy takes a memorable trip to town with his father.

Koutsky, Jan Dale – [My Grandma, My Pen Pal.](#) A Grandmother and granddaughter exchange cards and letters over the years to create a scrapbook record of their lives. (Grandmother)

Leiner, Katherine – [Mama Does the Mambo.](#) Following the death of her papa, Sophia fears that her Mama will never find another dancing partner for Carnival.

Levins, Sandra – [Do You Sing Twinkle?](#) A boy parents help him adjust to his stepfamily when his mother remarries after a divorce. (Step Family)

Levins, Sandra – [Eli's Lie-O-Meter.](#) Eli learns about the consequences of his fibs and the value of telling the truth. (Lying)

Limb, Sue – [Come Back, Grandma.](#) Bessie misses her grandmother when she dies, but when Bessie grows up, she has a little girl of her own who reminds her of her grandmother.

Ludwig, Trudy – [Just Kidding.](#) D.J. gets help from his family and teacher, who advise him how to deal with being bullied by Vince. (Bullying, Teasing)

McCormick, Wendy – [Daddy, Will You Miss Me?](#) A boy and his daddy think of lots of ways to stay close to each other while daddy is in Africa for four weeks. (Separation)

Michelson, Richard – [Across the Alley](#)
. Jewish Abe's grandfather wants him to be a violinist, while African American Willie's father plans for him to be a great baseball pitcher, but it turns out that the two boys are more talented when they switch hobbies.

Mills, Lauren – [The Rag Coat](#). Minna proudly wears her new coat made of clothing scraps to school, where the other children laugh at her until she tells them the stories behind the scraps.

Mitchell, Lori – [Different Just Like Me](#). While preparing for a visit to her grandmother, a young girl notices that, like the flowers in Grammie’s garden, people who are different from one another also share similarities and it’s okay to like them all the same.

Moore-Mallinos, Jennifer – [The Colors of the Rainbow](#). Presents a children’s book for early readers that describes how people are different and unique.

Moore-Mallinos, Jennifer – [Winning Isn’t Everything!](#) Being a good sport is not always easy, even for adults, but it is important to play fair and have a good time. (Sportsmanship)

Moore-Mallinos, Jennifer – [It’s Hard Being a Kid!](#) Going to school, following a bunch of rules and having fun is what it’s like to be a kid. (Conformity)

Murphy, Stuart – [Camille’s Team](#). At the beach, four animals work together to make a fabulous sand fort. (Cooperation)

Murphy, Stuart – [Freda Plans a Picnic](#). Freda has lots to do after her mom agrees to let her invite her friends over for a picnic in the backyard. (Planning)

Norman, Geoffrey – [Stars Above Us](#). Amanda’s father helps her get over her fear of the dark before goes off to war. (Fear of the Dark)

Pearson, Julie – [Elliot](#). Since his own parents don’t know how to care for him, Elliot moves from one foster family to another, finally finding a stable “forever” adoptive family.

Petty, Kate – [Splitting Up](#). Sam’s friend Maria has to learn to deal with her parent’s separation.

Petty, Kate – [Staying Overnight](#). Sam has a good time when he spends the night at his friend Tom’s house. (Self Esteem)

Puttock, Simon – [A Ladder to the Stars](#). An old woman’s wish, made when she is seven, comes true when she is one hundred and seven years old.

Schubert, Leda – [The Princess of Borscht](#). Ruthie’s grandmother, who is in the hospital with pneumonia, says she needs homemade borscht by 5:00 pm and young Ruthie, with the help of her neighbors, tries to make some even without the secret recipe.

Sharmat, Marjorie Weinman – [A Big Fat Enormous Lie](#). A boy’s little lie comes alive in the form of a monster who grows and grows until the boy finds the only way to make it go away – by telling the truth.

Simon, Norma – [All Families Are Special](#). The children Mrs. Mack’s class talk about their families, which helps them learn that no family is the same, but all families are special.

Simon, Norma – [I Am Not a Crybaby](#). People of all ages may cry when they are hurt or feel sad.

Steel, Danielle – [Max and the Baby-Sitter](#). Four-year-old Max is unhappy with his babysitter, until his parents find him a babysitter he likes much better.

Straus, Susan Farber – [Somebody Cares: A Guide for Kids Who Have Experienced Neglect](#). Children who have experienced neglect will learn that they are not to blame for their experiences, but they may need help dealing with the thoughts, feelings, and behavior that results from getting used to many changes.

Thomas, Pat – [Come Home Soon](#). Explores the issue of parents who are away from home while serving their country in the armed forces.

Thomas, Pat – [I'm Telling the Truth](#). Telling the truth lets everyone know what really happened, helps avoid misunderstanding and keeps innocent people from getting into trouble.

Thomas, Pat – [Is It Right to Fight?](#) It is okay to feel angry, but hitting or screaming doesn't help, so try to talk out your disagreements before fighting.

Thomas, Pat – [My Amazing Body](#). The best way to keep your body healthy is to eat well, get lots of exercise, fresh air and sleep.

Thomas, Pat – [My Manners Matter: A First Look at Being Polite](#). Boys and girls learn that good manners are a simple way of showing kindness and respect to people to people they know and people they don't know.

Weiner, Marcella – [I Want Your Moo](#). Toddles the Turkey learns she's the way she is meant to be, for a good reason. (Self Esteem)

Wells, Rosemary – [Edward's Overwhelming Overnight](#). Edward's parents tell him that because of the snow he will have to stay overnight with his friend Anthony, but Edward finds this overwhelming.

Willis, Jeanne – [Do Little Mermaids Wet Their Beds?](#) Four year old Cecilia meets a mermaid who assures her that her bedwetting problem will soon resolve itself (Bedwetting).

Vizurraga, Susan – [Miss Opal's Auction](#). Miss Opal sells off most of her belongings at an auction, before she moves to a retirement home.

Wojahn, Rebecca Hogue – [Evan Early](#). Natalie's baby brother was born too soon, so she tries to be patient by counting the days till he's home.

HOSPITAL

Cicardi, Anne – [Going to the Hospital](#). Ben's sore ear is successfully operated on at the hospital.

Cohn, Janice – [Molly's Rosebush](#). Molly learns that she's not going to be a big sister, and is reminded why being born, is so special and wonderful. (Miscarriage)

Hatkoff, Juliana – [Good-Bye Tonsils!](#) The author describes what it was like to go to the hospital to have her tonsils out, when she was little. (Tonsillectomy)

Mayer, Mercer – [My Trip to the Hospital](#). When little critter breaks his leg in a soccer game, he has to make his first trip to the hospital.

Thomas, Pat – [Do I Have to Go the Hospital?](#) Sometimes when you are very sick you many have to go to the hospital where a doctor and nurse help look after you.

ILLNESS

Acheson, Alison – [Grandpa's Music: A Story about Alzheimer's](#). Callie's family helps Grandpa feel useful until it's time for him to move to a nursing home. (Alzheimer's)

Altes, Marta – [My Grandpa](#). An elderly grandfather bear and his adoring grandson share a special relationship. (Dementia)

Altman, Linda Jacobs – [Singing with Momma Lou](#). Tamika uses photographs and other mementos to try to help her grandmother recover some of her former memories. (Alzheimer's)

Campbell, Bebe Moore – [Sometimes My Mommy Gets Angry](#). Annie's mommy has mood swings, but her friends and her grandma help her remember what's important. (Mental Illness)

Cherry, Lynne – [Who's Sick Today?](#) Rhyming text and illustrations introduce a variety of animals all having different ailments.

Cruise, Robin – [Little Mama Forgets](#). Although her Mexican-American grandmother forgets many things, Lucy finds that she still remembers the things that are important to both of them. (Dementia)

DenBoer, Helen – [Please Don't Cry, Mom](#). Stephen and his father learn about depression and how to cope with his mother's illness. (Depression)

Fowler, Susi Gregg – [Beautiful](#). Uncle George, a gardener, teaches his nephew to grow a garden of his own, while George is receiving treatment for his illness. (Terminal Illness)

Golding, Theresa Martin – [Abby's Asthma and the Big Race](#). Abby is practicing for the big race, but she is worried that her asthma will stop her from winning.

Gray, Libba Moore – [Miss Tizzy](#). All the neighborhood children love Miss Tizzy, so they try to cheer her up while she is sick in bed.

Gray, Kes – [Get Well Soon Book](#). Cynthia the centipede, Harold the hamster, Tiffany the turtle, and other animals suffer from various injuries or illnesses.

Greenfield, Eloise - [William and the Good Old Days](#). William remembers his grandmother before she became ill, as he tries to imagine how things will be when she gets better.

Hafner, Marylin – [Mommies Don't Get Sick](#). While her mother is sick in bed, Abby tries to take care of her younger brother, so her father can go to the store.

Johnson, Mo – [Noah's Garden](#). Noah has imaginary adventures in the garden near the hospital, while he waits for his new baby sister, Jessica, to be released.

Krisher, Trudy – [Kathy's Hats](#). Kathy's love of hats comes in handy when her chemotherapy treatments make her hair fall out. (Cancer)

Levine, Arthur A. – [What a Beautiful Morning](#). Noah's grandpa is showing signs of senile dementia, but he still remembers the music and songs he shares with his grandson.

Louie, Therese – [Raymond's Perfect Present](#). Raymond's perfect present of potted flowers brings the birds to his mother's windowsill, a happy surprise.

MacLachlan, Patricia – [The Sick Day](#). Emily's father takes care of everything the day she has a "stomachache in her head."

Matthies, Janna – [The Goodbye Cancer Garden](#). Janie's garden grows vegetables, while her Mom is undergoing treatment for breast cancer, and she's better by pumpkin time. (Cancer)

Moore-Mallinos, Jennifer – [I Have Asthma](#). A boy tells about his first asthma attack. Readers learn that asthma can be kept under control.

Moore-Mallinos, Jennifer – [Mom Has Cancer](#). Told from a child's point of view, describes the symptoms and treatment of cancer and discusses the effects on a family of a parent with the disease. (Cancer)

Negron, Ray – [The Boy of Steel](#). Michael Steal has brain cancer, but when Yankee second baseman Robinson Can visits him the hospital and gives him the opportunity be his batboy, Michael learns to never stop fighting. (Cancer)

Nelson, Vaunda Micheaux – [Always Gramma](#). A loving grandchild describes what it is like when Gramma become increasingly confused and forgetful, to the point where she can no longer take care of herself (Dementia)

Plourde, Lynn – [Thank you, Grandpa](#). When a loved one has Alzheimer's we have to learn to deal with our feelings and the situation. (Alzheimer's)

Pollack, Pam – [Grandpa Has Changed](#). When a love one has Alzheimer's we have to learn to deal with our feeling and the situation. (Alzheimer's)

Rosenbluth, Roz – [Getting to Know Ruben Plotnick](#). David is nervous about the class clown, Ruben, coming to his house to meet his grandmother, who is old and sometimes acts very strange; however, Ruben surprises everyone. (Dementia)

Schechter, Ben - [Great Uncle Alfred Forgets](#). Emily takes her Great Uncle Alfred for a walk while he tells her stories he can remember from when he was a young boy. (Alzheimer's)

Shannon, David – [Bugs in My Hair!](#) A horrified boy learns that he has head lice and tries some wild remedies to get rid of them.

Shriver, Maria – [What’s Happening to Grandpa?](#) Kate’s Grandpa changes from a happy, story-telling, charming man, to a forgetful man who is suffering from Alzheimer’s disease. (Alzheimer’s)

Skead, Robert – [Mighty Mike Bounces Back: A Boy’s Life with Epilepsy](#). Mike, who has had epilepsy since the age of two, copes with the challenges of his condition, with the help of his parents, doctors, and his love of basketball. (Epilepsy)

Thomas, Pat – [I Think I Am Going To Sneeze](#). Allergies can be caused by things in the air, things you eat, and things you touch or come near, like pets.

Thomas, Pat – [Why Am I So Tired?](#) If you feel tired & thirsty all the time, you might need to see a doctor who can tell you what to do to feel better and stay healthy, including diet exercise and rest in addition to the proper medicine. (Diabetes)

Thomas, Pat – [Why Is It so Hard to Breathe?](#) Asthma is a condition that makes it hard to get enough air into and out of your lungs, but with a bit of extra care you won’t have to miss out on anything fun. (Asthma)

Van den Abeele, Veronique – [Still My Grandma](#). A young girl describes her relationship with her grandmother, both before and after her grandmother contracts Alzheimer’s disease. (Alzheimer’s)

Wanous, Suzanne – [Sara’s Secret](#). At first Sara doesn’t want anyone at her new school to know about her younger brother Justin, who has cerebral palsy. (Cerebral Palsy)

LGBT

Brannen, Sarah D. – [Uncle Bobby’s Wedding](#). Uncle Bobby promises Chloe that they will still have fun together after he marries Uncle Jamie.

Combs, Bobbie – [ABC: A Family Alphabet Book](#). Alphabetical progressions of simple sentences outline the many kinds of gay relationships.

Fierstein, Harvey – [The Sissy Duckling](#). Elmer the duck is teased because he is different, but he proves himself not only by surviving the winter, but also saving his papa.

Haan, Linda de – [King and King](#). When the queen insists the prince get married and take over as king, the search for a suitable mate does not turn out as expected.

Hoffman, Sarah – [Jacob’s New Dress](#). Jacob, who loves to wear dresses at home, convinces his parents to let him wear a dress to school too.

Kennedy, Joseph – [Lucy Goes to the Country](#). Lucy, a city cat lives with her two “big guys” and visits the city on weekends.

Kilodavis, Cheryl – [My Princess Boy](#). A mom’s story about a young boy who loves to dress up.

Newman, Leslea – [Heather Has Two Mommies](#). Heather is the daughter of lesbian parents and she notices that is different. As her teacher says, “the most important thing about a family is that all the people in it love one another.”

Pitman, Gayle E. – [This Day in June](#). A picture book illustrating a Pride parade and serves as a primer on LGBT history and culture.

Richardson, Justin – [And Tango Makes Three](#). Two male penguins at the Central Park Zoo in New York City hatch an abandoned egg, making them a family of three.

Schiffer, Miriam B. – [Stella Brings the Family](#). Stella brings her two fathers to school to celebrate Mother’s Day.

Valentine, Johnny – [One Dad, Two Dads, Brown Dad, Blue Dads](#). Two children, one with blue dads and one with a more traditional family, compare notes and wonder what is so different about dads who are blue.

Willhoite, Michael – [Daddy’s Roommate](#). After his parents are divorced, the boy’s father starts a relationship with another man.

Moving

Bagley, Jessixa – [Before I Leave](#). Leaving her best friend is difficult for a young hedgehog whose family is moving, but everyone assures her that things will be alright.

Ballard, Robin – [Good-Bye, House](#). A child says goodbye to the old house before moving with Mama and Papa to a new home.

Bond, Rebecca – [When Marcus Moore Moved In](#). Marcus is lonely until he makes a friend in his new neighborhood.

Carlstrom, Nancy White – [I’m Not Moving, Mama!](#) Mama and child discuss the family’s upcoming move to a new house and the reasons why she does not wish to leave the child behind.

Croza, Laurel – [I Know Here](#). A young girl and her family move from the woods of Saskatchewan to a strange new place called “Toronto.”

Denslow, Sharon Phillips – [Woollybear Good-bye](#). The week before Joe Dean moves away, he is elected captain of the team that collects the most woollybear caterpillars, and his name is engraved on a plaque that will stay in the classroom forever.

Ellis, Sarah – [Ben Says Goodbye](#). When Ben’s best friend Peter moves away, Ben decides to move, too – into a cave under the kitchen table where he can imagine a world where friends control their own destinies.

Fiday, Beverly – [Time to Go](#). As he and his family prepare to leave, a child takes one last look at their farm home.

Gleeson, Libby – [Half a World Away](#). When Louie’s best friend Amy moves to the other side of the world, Louie must find a way to reconnect with her.

Hall, Kirsten – [My New Town](#). While giving a tour of his new town, a young boy introduces the reader to his teacher, dentist, barber and police officer, as well as to his newly adopted baby sister.

Harper, Jessica – [I like Where I Am](#). A six year old boy relates his feelings about moving, in rhyme.

Harshman, Marc – [Moving Days](#). Because Tommy becomes involved with moving his adjustment to the change is more positive.

Herman, Charlotte – [First Rain](#). When Abby moves with her family to Israel, where it does not rain all summer, she misses her grandmother and remembers the fun they used to have splashing in puddles together.

McCarthy, Bobette – [See You Later, Alligator](#). Playful alligators help a friend get ready to move to a new house.

McGeorge, Constance W. – [Boomer’s Big Day](#). Moving day proves confusing for Boomer, a golden retriever, until he at last explores his new home and finds his own favorite and familiar things.

Moore-Mallinos, Jennifer – [New Kid on the Block](#). Moving away to a new place is both scary and exciting for this young boy, but he makes new friends quickly at school and in his neighborhood.

Petty, Kate – [Moving Day](#). Sam is not sure he wants to move, but moving day is exciting and fun.

Scanlon, Liz Garton – [The Good-Pie Party](#). Posy and her friends are very sad that she will be moving away, but when they try to cheer themselves up by baking a pie, they realize that Posy’s leaving does not have to mean saying goodbye.

Shannon, George – [Seeds](#). When Warren moves away he misses his older neighbor Bill, and the times they shared in his garden, until their separation inspires Bill to plant his own garden.

Sharmat, Marjorie Weinman – [Gila Monsters Meet You at the Airport](#). A New York City boy’s preconceived ideas of life in the West make him very apprehensive about the family’s move there.

Viorst, Judith – [Alexander, Who’s Not \(Do You Hear Me? I Mean It!\) Going to Move](#). Angry Alexander refuses to move away if it means having to leave his favorite friends and special places.

Waber, Bernard – [Gina](#). When Gia moves to a new apartment building, she discovers that there are plenty of boys but no girls her own age to play with.

Waber, Bernard – [Ira Says Goodbye](#). Ira’s best friend, Reggie, feels happy about moving away to a new town.

SAFETY

Brown, Marc – [Dinosaurs, Beware](#). Dinosaurs present approximately 60 safety tips in situations at home, in the car, camping, and other familiar places.

Cuyler, Margery – [Stop Drop and Roll](#). Jessica, who worries about everything from her spelling homework to remembering to fill her dog's water dish, learns that fire safety begins with extinguishing her fears.

Cuyler, Margery – [Please Play Safe! Penguins Guide to Playground Safety](#). Penguin and his animal friends demonstrate how to play safely and with good manners.

Harper, Jamie – [Miss Mingo and the Fire Drill](#). Fire Safety Week in Miss Mingo's class means it's time to learn what to do in case of a fire.

Joyce, Irma – [Never Talk to Strangers](#). Bouncy rhymes and witty illustrations remind the reader not to talk to strangers.

Koski, Mary – [Impatient Pamela Calls 9-1-1](#). Young Pamela learns to use the phone and to recognize an emergency, so when her friend is choking, she is able to dial 9-1-1 to summon emergency medical assistance.

Murphy, Stuart – [Percy Plays It Safe](#). After playing boisterously at the playground, Percy learns how to keep himself and his friends safe and still have fun.

Pendziwol, Jean E. – [A Treasure at Sea for Dragon and Me: Water Safety for Kids](#). A little girl helps her dragon friend to be careful near water inside a fairy tale land.

Pendziwol, Jean – [Once Upon a Dragon: Stranger Safety for Kids](#). A little girl helps her dragon friend to be careful about strangers inside a fairy tale land.

Pendziwol, Jean – [No Dragons for Tea: Fire Safety for Kids](#). When a friendly dragon comes over for tea, he starts a fire with his sneeze, but they all get out safely.

Petty, Kate – [Being Careful with Strangers](#). Sam learns not to become friendly with strangers, and to stay near adults with whom he feels safe.

Thomas, Pat – [I Can Be Safe](#). When you feel safe you do not have to worry about anything or anyone hurting you.

Wilkinson, Sue – [Streetproofing: Growing up Safe](#). Learn all about being safe at home, at school, and on the street with the Racoconelli family.

SOCIAL ISSUES

Book, Lauren – [Lauren's Kingdom](#). With the help of her best friend, Lauren finds the courage to use her voice and face her fears of a babysitter who has been touching her inappropriately. (Child Sexual Abuse)

Cohn, Janice – [Why Did It Happen?](#) After Mr. James' store is robbed; Daniel worries about his own safety, but is reassured by his parents. (Violence)

Holmes, Margaret M. – [A Terrible Thing Happened](#). Sherman learns to talk about his feelings, a process which helps him feel stronger, and not feel so angry. (Trauma)

Kleven, Sandy – [Right Touch](#). Jimmy’s mom explains the difference between the right touch, and touches that are uncomfortable and inappropriate. (Child Sexual Abuse)

Ledwon, Peter – [Mia’s Secret](#). Mia’s stuffed bear tells her Mom about the secret that Mia promised not to tell. (Child Sexual Abuse)

Moore-Mallinos, Jennifer – [Do You Have a Secret?](#) Explains what a bad secret is and instructs youngsters that if they have one, they should seek help from a trusted adult. (Child Sexual Abuse)

Riggs, Shannon – [Not In Room 204](#). Mrs. Salvador tells the children in her class to talk to her if they being touched in ways they shouldn’t be touched, because she knows exactly what to do to help. (Child Sexual Abuse)

Thomas, Pat – [The Skin I’m In](#). Your race tells the history of your family, and people should appreciate the racial difference between themselves and others to make the world a fair and safe place for everyone. (Racism)

Woodson, Jacqueline – [Our Gracie Aunt](#). Johnson and his older sister BeeBee, go to live with their Aunt Gracie, Mama’s sister, when she is unable to take care of them. (Child Abuse)

TRAVEL

Brown, Laurie Krasny – [Dinosaurs Travel](#). Dinosaurs discuss the practicalities and pleasure of travel, from packing up and taking off to returning home again.

Cousins, Lucy – [Maisy Goes on a Plane](#). When she goes to visit her friend Ella, Maisy gets to ride on an airplane for the first time.

Hubbell, Patricia – [My First Airplane Ride](#). Follows a young traveler through a first airplane ride, from takeoff to touchdown.

Kawa, Katie – [My First Trip on an Airplane](#). A young girl goes on her first airplane ride, where she goes to the airport, boards the plane, and meets the pilot.