



**MANNERS, EMOTIONS AND CONDUCT COLLECTION:
ARRANGED BY SUBJECT**

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ANGER

Bang, Molly – [When Sophie Gets Angry – Really, Really Angry](#). What do you do when you get angry?

Blumenthal, Deborah – [The Chocolate-Covered-Cookie Tantrum](#). Sophia discovers that throwing a tantrum will not get her what she wants.

Jonell, Lynne – [When Mommy Was Mad](#). Mommy's bad mood is affecting everyone in the family.

Kroll, Steven – [That Makes Me Mad!](#) Little, ordinary kinds of things can make Nina mad.

Lasky, Kathryn – [The Tantrum](#). A little girl's tantrum disrupts her whole household.

Sakai, Komako – [Mad at Mommy](#). A little rabbit is very angry at his mother and he tells her the reasons why.

Simon, Norma – [I Was So Mad!](#) Text and pictures relate situations which sometimes result in reactions such as frustration, anxiety, humiliation, and loss of control.

Thomas, Pat – [Is It Right to Fight?](#) Learning how to resolve conflicts peacefully is an ongoing process.

Vail, Rachel – [Sometimes I'm Bombaloo](#). Sometimes, Katie loses her temper, but a little time-out and a lot of love calm her down.

BEHAVIOR

Bardham-Quallen, Sudipta – [Tyrannosaurus Wrecks!](#) All the dinosaurs play nicely, except Tyrannosaurus Wrecks, until he learns to play nicely.

Berger, Samantha – [Crankenstein](#). An ordinary boy changes into a grumbling "crankenstein" when faced with things he doesn't like, until he meets another crankenstein.

Bergman, Mara – [Lively Elizabeth! What Happens When You Push](#). Elizabeth finds out that one little push, at school, can lead to big problems.

Bhuehner, Caralyn – [I Did It, I'm Sorry](#). Animal characters will remind children that values such as honesty, dependability and consideration for others provide the answer to every situation.

Cook, Julia – [The Worst Day of My Life Ever!](#) Readers are shown the steps to the social skills of listening and following instructions.

Fries, Claudia – [A Pig is Moving In](#). This pig is a neighbor that everyone would love to have living nearby.

Harris, Robie – [The Day Leo Said I Hate You](#). This is what happens when a little boy feels so frustrated and so mad at a parent who has said "no" all day long.

Hazen, Barbara Shook – [Even if I Did Something Awful](#). A mother reassures her child that she would always love her, even if she did something awful.

Kaplan, Bruce Eric – [Monsters Eat Whiny Children](#). Henry and Eve learn how to play nicely after being kidnapped by monsters who eat whiny children.

Kaplan, Michael B. – [Betty Bunny Loves Chocolate Cake](#). Betty Bunny has a hard time learning to be patient.

Kaplan, Michael B. – [Betty Bunny Wants Everything](#). Betty Bunny throws a tantrum in the toy store when she learns she can only pick out one thing.

Katz, Karen – [No Hitting!](#) Several children learn how to not be mad, and how to redirect their anger in an acceptable way.

Lester, Helen – [Me First](#). Pinkerton the pig always manages to be first until he rushes for a sandwich and it turns out to be not the edible kind.

McBratney, Sam – [I'm Sorry](#). Learning to say you're sorry to your best friend is the hardest thing to do.

Meiners, Cheri J. – [Be Positive](#). Going through life with a positive attitude can lead to happiness.

Morrison, Toni and Slade – [The Book of Mean People](#). A young rabbit describes how people close to him, can be mean to him.

Murphy, Stuart J. – [Camille's Team](#). At the beach four animal friends work together (cooperation) to make a fabulous sand fort.

Naylor, Phyllis Reynolds – ["I Can't Take You Anywhere!"](#) When klutzy Amy is as good as gold at Aunt Linda's wedding, her relatives are so surprised that they have an accident.

OHora, Zachariah – [No Fits, Nilson](#). Amelia must continually remind her gorilla friend, Nilson, not to have fits, but sometimes Amelia stomps and growls too.

Roberts, Justin – [The Smallest Girl in the Smallest Grade](#). Sally is small, but she notices everything, finally taking a stand to make a big difference.

Rosenthal, Amy Krouse – [Cookies: Bite-Size Life Lessons](#). Each page holds a word and its definition, which describes something about life in a clever, inspirational story.

Rosenthal, Amy Krouse – [One Smart Cookie: Bite-Size Lessons for the School Years and Beyond](#). Here is a batch of vocabulary words that you might say to a child, whether it's the first day of preschool or the last day of high school.

Schwartz, Amy – [Dee Dee and Me](#). Hannah's older sister Dee Dee tries to hog Hannah's toys and friends, and then Hannah decides to take action.

Spellman, David – [How to Negotiate Everything](#). Learn the basics of negotiating and the art of getting what you want.

Van Dusen, Chris – [King Hugo's Huge Ego](#). When King Hugo tangles with a sorceress, she causes him to see himself in a more realistic light.

Watkins, Rowboat – [Rude Cakes](#). A story about a rude cake that never says please or thank you or listens to its parents, and a giant Cyclops that is polite.

Weiss, Ellen – [The Taming of Lola: A Shrew Story](#). Lola is famous for her temper tantrums until her cousin Lester visits and gets special treatment, causing Lola to change her behavior.

Wells, Rosemary – [Shy Charles](#). Although painfully timid and shy, Charles is able to rescue his babysitter during an emergency situation.

Zolotow, Charlotte – [The Quarreling Book](#). A gray rainy day makes tempers black until the family dog causes tempers to fade, and everyone feels better again.

BULLYING

Alexander, Claire – [Lucy and the Bully](#). When a mean classmate in preschool wrecks Lucy's artwork, she discovers that they can be friends once he stops being jealous of her.

Aubrey, Annette – [The Rainbow Club: Understanding Bullying](#). Ella speaks out against the bullies on the class trip who want to band together by the color of the clothes they are wearing.

Bottner, Barbara – [Bootsie Barker Bites](#). Bootsie Barker only wants to play games in which she bites, until one day her friend comes up with a different game.

Caseley, Judith – [Bully](#). Mickey has trouble with Jack, a bully at school, until he decides to try being nice to Jack and makes him a friend.

Cuyler, Margery – [Bullies Never Win](#). First-grader Jessica worries about everything Brenda the bully might tease her about, until the day she discovers a new way to deal with Brenda.

Dewdney, Anna – [Llama Llama and the Bully Goat](#). Llama speaks to Gilroy Goat and tells him he should not act like a bully on the playground.

Doering, Amanda – [Insults Aren't Funny](#). Sensitive, narrative text from animal characters shows readers what verbal bullying is and provides possible solutions to stop it.

Doering, Amanda F. – [Sometimes Jokes Aren't Funny](#). Sensitive, narrative text from animal characters shows readers what covert bullying is and provides possible solutions to stop it.

Galan, Alavaro and Ana – [Billy Bully: A Schoolyard Counting Tale](#). Counting down from 10 to 1, Billy bully drives all his friends away, then wins them back by being nice, counting up from 1 to 10.

Higgins, Melissa – [Teasing Isn't Funny](#). Sensitive, narrative text from animal characters shows readers what emotional bullying is and provides possible solutions to stop it.

Higgins, Melissa – [Pushing Isn't Funny](#). Sensitive, narrative text from animal characters shows readers what physical bullying is and provides possible solutions to stop it.

Ludwig, Trudy – [Just Kidding](#). With help from trusted adults, D.J. learns how to handle a classmate, who claims his mean-spirited “teasing” is just a joke.

Ludwig, Trudy – [My Secret Bully](#). A girl and her mother figure out together how to deal with a friend who is treating her badly.

McCain, Becky Ray – [Nobody Knew What to Do](#). When bullies pick on a boy at school, a classmate decides to do something.

Messner, Kate – [Sea Monster and the Bossy Fish](#). The new fish in school bosses everyone around until sea monster figures out a way to deal with his bullying.

Moss, Peggy – [Say Something](#). A child who never says anything when the other children are being teased or bullied finds herself in their position one day when jokes are made at her expense and no one speaks up.

Naylor, Phyllis Reynolds – [King of the Playground](#). With his dad’s help, Kevin overcomes his fear of the “king of the playground.”

Nickle, John – [The Ant Bully](#). Lucas is put to work in the ant colony after being shrunk down to a size as small as the ants he was bullying.

Ransom, Jeanie Franz – [Big Red and the Little Bitty Wolf: A Story about Bullying](#). Big Red Riding Hood has been bullying Little Bitty Wolf since she moved into the neighborhood and nothing helps until he does something unexpected that changes everything.

Seeger, Laura Vaccaro – [Bully](#). A little bull discovers that he has been acting like a big bully.

Thomas, Pat – [Stop Picking on Me](#). Bullies only pick on people they know they can hurt, and feeling good about yourself is probably the best way to stop them.

Wilhelm, Hans – [Tyrone the Double Dirty Rotten Cheater](#). Tyrone the dinosaur wins all the games at Swamp Island by cheating until he foils his own attempt to cheat in the treasure hunt.

Wishinsky, Frieda – [You're Mean, Lily Jean!](#) Sisters Carly and Sandy have always played together, but when Lily Jean moves in next door, she only wants to play with Sandy and treats Carly badly.

FAIR PLAY

Moore-Mallinos, Jennifer – [Winning Isn't Everything!](#) A boy learns that being a good sport isn't about winning or losing, but how you play the game, both for the players and the spectators.

Sileo, Frank J. – [Sally Sore Loser](#). After hogging the ball during recess, Sally gets some good advice from her teacher and her mother, and learns how to be fair to everyone.

FEARS

Aylesworth, Jim – [Two Terrible Frights](#). A little girl mouse and a little girl meet and scare each other, while getting a snack in the kitchen at bedtime.

Battersby, Katherine – [Brave Squish Rabbit](#). Squish, a little rabbit who is afraid of almost everything, ventures into the night during a storm to find his missing friend.

Bottner, Barbara – [The Scaredy Cats](#). When the Scaredy Cat family's fears keep them from doing things, Baby Scaredy Cat suggests they might be missing good things.

Dinardo, Jeffrey – [Timothy and the Night Noises](#). Timothy Frog is afraid of many simple noises at bedtime.

Edwards, Pamela Duncan – [The Worrywarts](#). Wombat, Weasel and Woodchuck wander the world, worrying about all the what-ifs that could happen to them, but they weren't wimps (a book using the letter "W.")

Gehring, Lisa B. – [Emily Grace and the What-ifs: A Story for Children About Nighttime Fears](#). Emily Grace learns how to face her fears and go to sleep on her own.

Gravett, Emily – [Little Mouse's Big Book of Fears](#). Join Little Mouse as she faces her fears and records numerous phobias in her journal.

Harris, Robie H. – [When Lions Roar](#). Loud, scary noises frighten a child who faces his fears, so that his world becomes a safe place again.

Heide, Florence Parry – [Some Things Are Scary](#). Lots of things can be scary but they can be pretty funny too.

Henkes, Kevin – [Wemberly Worried](#). Wemberly's family tell her she worries too much about everything, until she meets Jewel at school and they become friends.

Hicks, Barbara Jean – [Jitterbug Jam](#). Grandpa Boo-Dad believes Bobo's tale about a pink-skinned boy hiding under the bed, and he knows exactly how a little monster can scare off such a horrible creature.

Martin, Molly – [Princess Sophia Gets Scared](#). Princess Sophia is scared of a lot of things, but she knows a princess must learn how to be brave instead of afraid.

Seeger, Laura Vaccaro – [Walter Was Worried](#). Children's faces depicted with letters of the alphabet, react to the onset of a storm and its aftermath.

Sharmat, Marjorie Weinman – [Frizzy the Fearful](#). Frizzy Tiger is afraid of almost everything until he finds his friend, Nova Cat, in a really scary situation.

Snicket, Lemony – [The Dark](#). Laszlo is afraid of the dark which lives in his house, until one night the dark pays him a visit.

Spelman, Cornelia Maude – [When I Feel Scared](#). A little bear describes situations that make him feel scared and what he can do to make those feelings go away.

Stryker, Sandy – [Tonia the Tree](#). Antonia the tree learns that change is part of growing and living and should not be feared.

Viorst, Judith – [And Two Boys Booed](#). A boy is nervous about a presentation he has to give at school.

Waber, Bernard – [Courage](#). Provides examples of many kinds of courage found in everyday life and unusual circumstances.

FEELINGS

Aliki – [Feelings](#). Pictures, dialogs, poems and stories portray various emotions we all feel: jealousy, sadness, fear, anger, joy, love and others.

Baer, Edith – [Words Are Like Faces](#). Rhyming text points out the many uses of words and the different emotions and concepts they can convey.

Bang, Molly – [When Sophie's Feelings Are Really, Really Hurt](#). What do you do when your feeling are hurt? Sometimes talking to a friend, a parent or a teacher can be helpful.

Bingham, Jane – [Everybody Feels ... Sad](#). A boy and girl tell what once made them sad, and how they became happy, once again.

Black, Michael Ian – [I'm Bored](#). A little girl tries to convince a potato that kids are not boring.

Brown, Alan – [Hoot and Holler](#). Two owls who enjoy playing together never express their feelings for each other until they are separated by a storm.

Browne, Anthony – [How Do You Feel?](#) Pictures and simple text express the many feelings one can experience every day.

Cain, Janan – [The Way I Feel](#). Illustrations and rhyming text portray children experiencing a range of emotions, including frustration, shyness, jealousy, and pride.

Ciraolo, Simona – [Hug Me](#). Felipe, a spiny cactus, just wants to be hugged.

Curtis, Jamie Lee – [Today I Feel Silly and Other Moods that Make My Day](#). A child's emotions range from silliness, to anger, to excitement, coloring and changing each day, told in verse.

Frame, Jeron Ashford – [Yesterday I Had the Blues](#). A young boy ponders a variety of emotions and how different members of his family experience them, from his own blues to his father's grays and his grandmother's yellows.

Freymann, Saxton – [How are You Peeling? Food with Moods](#). By giving fruits and vegetables faces, the author and illustrator demonstrate emotions such as happy, sad, blue, grumpy, shy, surprised, angry, jealousy and love.

Gassman, Julie – [Crabby Pants](#). While sitting in the naughty chair, Roger thinks of a way he can stop being crabby so often, but his family may not agree with his solution.

Layton, Neal – [The Sunday Blues](#). Steve spends most of Sundays dreading going to school on Monday, but discovers his friends and familiar activities help him to enjoy school.

Lewin, Hugh – [Jafta](#). Jafta describes some of his everyday feelings by comparing his actions to those of various African animals.

Lichtenheld, Tom – [What Are You So Grumpy About?](#) A collection of cartoons that present various reasons for being grumpy such as eating “grown-up” cereal, getting a boring birthday present, doing chores, and being touched by your brother or sister.

Miles, Brenda S. and Patterson, Colleen A. – [Move Your Mood!](#) Playful rhymes and illustrations encourage kids to twist, wiggle, hop and shake their way into a better mood.

Moncure, Jane Belk – [What Do You Do with a Grumpy Kangaroo?](#) Dan helps grumpy kangaroo by becoming her friend and spending time with her, and having fun.

Murphy, Stuart J. – [Percy Gets Upset](#). Mommy and Daddy help their son calm down and feel better when situations during the day make him feel angry.

Oram, Hiawyn – [Kiss It Better](#). When Little Bear has a bad day, Big Bear knows just how to make it all better.

Parr, Todd – [The Feel Good Book](#). Relates lots of things that will make people feel good.

Smith, Linda – [Mrs. Biddlebox](#). In lilting rhyme, with baking magic, Mrs. Biddlebox uses fog, dirt, sky and other ingredients of a rotten day to transform it into a sweet cake.

Van Hout, Mies – [Happy](#). The fish in this book experiences many emotions, from curious to sad, from shy to proud, and from angry to happy.

Wagenbach, Debbie – [The Grouchies](#). Everyone feels grouchy at times, so with funny rhymes and a silly chant, this book shows kids some simple and fun ways to turn around grouchy moods.

FRIENDSHIP

Aliki – [We Are Best Friends](#). When Robert’s best friend Peter moves away, both are unhappy, but they learn that they can make new friends and still remain best friends.

Bloom, Suzanne – [A Splendid Friend, Indeed](#). A polar bear and a friendly duck relate to one another by sharing reading, writing and snacks.

De Regniers, Beatrice Schenk – [May I Bring a Friend?](#) The King and Queen invite our hero to tea, breakfast, lunch and dinner – one invitation for each day of the week, and he asks if he can bring a friend.

Dungy, Tony and Lauren – [You Can Be a Friend](#). Even though Jade thinks Hannah is different, she learns that being friendly with everyone is always a good idea.

Gassman, Julie – [Crabby Pants](#). Roger thinks of a way he can stop being crabby so often, but his family doesn't agree with him.

Gude, Paul – [When Elephant Met Giraffe](#). Loud elephant learns how to be friends with a calm, quiet giraffe.

Hobbie, Holly – [Toot and Puddle: You Are My Sunshine](#). Puddle cannot make his friend Toot stop moping until a huge thunderstorm clears the air.

Ludwig, Trudy – [The Invisible Boy](#). Brian has always felt invisible at school, but when a new student, Justin, arrives, everything changes.

Munson, Derek – [Enemy Pie](#). Hoping that the enemy pie which his father makes will help him get rid of his enemy, a little boy finds that instead it helps make a new friend.

Murphy, Stuart – [Emma's Friendwich](#). After moving to a new home, Emma makes friends with the girl next door.

Neimark, Jill – [Toodles and Teeny: A Story About Friendship](#). When Toodles the turkey finds a best friend, she excludes her other barnyard friends until discovering that friendship works best when it is shared.

Russo, Marisbina – [Sophie Sleeps Over](#). Sophie is nervous and excited about her first sleepover, but when she meets her best friend Olive's other best friend, Penelope, Sophie wants to go straight home.

Santat, Dan – [The Adventures of Beekle](#). An imaginary friend waits a long time to be imagined by a child and given a special name. (2015 Caldecott Winner)

Sarah, Linda and Davies, Benji – [Big Friends](#). Etho and Birt are best friends and love to play together until Shu asks to join them and their "two-by-two rhythm" is disturbed.

Skidmore, Dianna M. – [Can You Be Like Me?](#) Tobias Turtle and Drake Duck may not be alike on the outside, but they like doing things together.

Twohy, Mike – [Poindexter Makes a Friend](#). Poindexter, a shy pig, meets a shy turtle while helping out at the library.

Wenisch, Tanja – [Friends Always](#). A boy who has disagreed with his best friend, Quentin, vows that their friendship is over and thinks about all of the fun he can have with others until, the disagreement forgotten, he plays with Quentin again.

Yoon, Salina – [Be a Friend](#). A young boy who loves to mime finally finds a friend.

Ziefert, Harriet – [39 Uses for a Friend](#). Text and illustrations describe how a friend can be an alarm clock, back scratcher, comedian, listener and more.

Zolotow, Charlotte – [The Hating Book](#). A friendship between two girls is salvaged when a misconception is cleared up.

GENEROSITY

Brumbeau, Jeff – [The Quiltmaker's Gift](#). When a generous quiltmaker agrees to make a quilt for a greedy king, but only under certain conditions, he undergoes a change of heart.

Brumbeau, Jeff – [The Quiltmaker's Journey](#). The quiltmaker grows up wealthy and sheltered, but radically changes her life after she discovers the poverty and need outside her town.

Parker, David – [I Am Generous](#). Guess how you would feel if you shared, smiled, cheered up, saved, did a favor and many other things of a generous nature.

HONESTY

Hallinan, P.K. – [Let's Be Honest](#). Introduces the concept of honesty as a young child describes why it is best to tell the truth at all times.

Jones, Christianne – [Hello, Goodbye, and a Very Little Lie](#). Larry lies about practically everything until he meets a girl who outsmarts him.

Kaplan, Michael B. – [Betty Bunny Didn't Do It](#). When a young rabbit breaks a table lamp and blames the tooth fairy, her family explains the importance of honesty.

Levins, Sandra – [Eli's Lie-O-Meter: A Story about Telling the Truth](#). Eli learns about the consequences of his fibs and the value of telling the truth.

McKissack, Patricia C. – [The Honest-to-Goodness Truth](#). After promising never to lie, Libby learns it's not always necessary to blurt out the whole truth either.

Sharmat, Marjorie Weinman – [A Big Fat Enormous Lie](#). A child's simple lie grows to enormous proportions.

Thomas, Pat – [I'm Telling the Truth: A First Look at Honesty](#). People may tell lies when they are afraid of getting into trouble, but telling the truth helps you feel good about yourself.

MANNERS

Allen, Kathryn Madeline – [This Little Piggy's Book of Manners](#). Some little pigs remember their manners and others do not.

Antony, Steve – [Please, Mr. Panda](#). Mr. Panda asks all his animal friends if they would like a doughnut, but only one animal says "May I," "Please," and "Thank you."

Berger, Samantha – [Martha Doesn't Say Sorry](#). Young Martha Otter learns that she must apologize for her bad behavior if she wants people to cooperate.

Best, Cari – [Are You Going to Be Good?](#) When Robert attends his first “night party,” his manners disappoint all his family, except for the birthday girl, his Great-Gran Sadie, who is 100.

Boldt, Claudia – [You’re a Rude Pig, Bertie!](#) Bertie loses all his friends due to his rudeness, until he decides to apologize and invites his friends to a second party.

Bottner, Barbara – [An Annoying ABC](#). When Adelaide annoys Bailey, their entire preschool class gets upset, until Zelda zaps Adelaide, and everyone starts to apologize.

Cole, Babette – [The Bad Good Manners Book](#). A light-hearted look at manners for the young.

Dewdney, Anna – [Nobunny’s Perfect](#). Bunnies, who slurp their juice, forget to say “please,” and bite their friends, learn about good manners.

Foley, Greg – [Thank you Bear](#). Bear finds the perfect gift for his friend, Mouse.

Hallinan, P.K. – [Let’s Be Polite](#). Simple rhyming verse presents many ways of being polite and using good manners, such as saying “please” and “thank you.”

Joslin, Sesyle – [What Do You Do, Dear?](#) Delightfully absurd situations are described using funny illustrations, to show proper conduct for all occasions.

Joslin, Sesyle – [What Do You Say, Dear?](#) Delightfully absurd situations are described using funny illustrations, to show manners for all occasions.

Keller, Laurie – [Do Unto Otters](#). Mr. Rabbit wonders if he will be able to get along with his new neighbors, who are otters, until he is reminded of the golden rule.

Moncure, Jane Belk – [What Do You Say When a Monkey Acts This Way?](#) Each day Little Monkey learns new manners and when to say “sorry,” “please,” and “thank you.”

Post, Peggy – [Emily’s Everyday Manners](#). Emily and Ethan use manners every day, with their families, their friends, and everyone they meet, following the principles of respect, consideration and honesty.

Raschka, Chris – [Table Manners](#). The edifying story of two good friends whose discovery of good manners promises them a glorious future.

Rosen, Wendy – [Chicken Fingers, Mac and Cheese ... Why Do You Always Have to Say Please?](#) Max learns the do’s and don’ts of restaurant manners, with the help of his big sister, Lily.

Sierra, Judy – [Mind Your Manners, B.B. Wolf](#). When B.B. Wolf is invited to the library for tea, he follows the advice of his friend Crocodile, impressing everyone with his politeness.

Thomas, Pat – [My Manners Matter](#). Boys and girls learn that good manners are a simple way of showing kindness and respect to everyone.

Willems, Mo – [Time to Say “Please!”](#) Cheerful illustrations and text in balloons describe when to use the magic words “please,” “excuse me,” “sorry” and “thank you.”

Ziefert, Harriet – [Someday We’ll Have Very Good Manners](#). Children discuss what they know about good manners and how they will have them someday, but for now they are “just kids.”

RESPONSIBILITY

Ancona, George – [Helping Out](#). Explores in black-and-white photographs the special relationship between adults and children working together in many different settings.

Cook, Julia – [I Just Want to Do It My Way](#). R.J. learns how to ask for help, stay on task, and that doing things the right way the first time means he doesn’t have to do them over and over again.

Cook, Julia – [Sorry, I Forgot to Ask](#). Shows readers how to do a better job of asking for permission, and making an apology.

SELF-ESTEEM

Bauer, Marion Dane – [Thank You for Me](#). Rhythmic text shows what various body parts can do, and then expresses thanks for each of those parts, and the whole.

Beaumont, Karen – [I Like Myself!](#) In rhyming text, a child expresses her self-esteem and exults in her unique identity.

Boynton, Sandra – [Yay, You! Moving Out, Moving Up, Moving On](#). In rhyme, outlines some of the possibilities that life has to offer, from the adventurous to the tranquil.

Carlson, Nancy – [I Like Me!](#) By admiring her finer points and showing that she can take care of herself and have fun even when there’s no one else around, a charming pig proves the best friend you can have is yourself.

Curtis, Jamie Lee – [I’m Gonna Like Me: Letting Off a Little Self-Esteem](#). A young girl learns to like herself every single day, no matter what.

Hartt-Sussman, Heather – [Noni Says No](#). Noni can do many things, but she has trouble saying “no.”

Meiners, Cheri J. – [Feel Confident!](#) Inspires and guides children to accept and believe in themselves, ask for what the need, problem solve, show kindness to others, and make good decisions.

Murphy, Stuart J. – [Good Job, Ajay!](#) Ajay’s friends encourage him as he practices throwing a ball.

Sharmat, Marjorie Weinman – [I’m Terrific](#). Jason Bear thinks he’s terrific and even awards himself gold stars for superior performance in his chores.

Weiner, Marcella Bakur – [I Want Your Moo](#). Disliking her appearance, and the gobbling noise she makes, Toodles the Turkey tries to persuade other animals to give her their sounds.

SHARING

Bardham-Quallen, Sudipta – [The Mine-O-Saur](#). The greedy Mine-o-saur learns the hard way that he needs to share toys in order to make friends.

Berger, Samantha – [Martha Doesn't Share](#). Martha, the otter, learns there are unpleasant consequences for refusing to share with her baby brother.

Cook, Julia – [Teamwork Isn't My Thing, and I Don't Like to Share](#). R.J. learns that working as a team and sharing skills are needed in sports, in school, and at home.

Gassman, Julie – [Eleanore Won't Share](#). At school, Eleanore follow her own rules about sharing.

Hazen, Barbara Shook – [That Toad is Mine](#). Two friends share lots of things, but have trouble sharing a toad, who hops away.

Meiners, Cheri J. – [Share and Take Turns](#). Explains sharing and provides examples of two people taking turns, dividing things, and playing together.

THANKS

Parr, Todd – [The Thankful Book](#). Easy-to-read text encourages the reader to find something every day for which to be thankful, from the right size underwear, to birthday cakes and the wishes they bring.

VALUES

Dobrin, Arthur – [Love Your Neighbor: Stories of Values and Virtues](#). A collection of thirteen stories, featuring animal characters, lessons about life, and basic moral issues.

Haan, Amanda – [I Call My Hand Gentle](#). A girl describes how her hands are special, and how she chooses to have them do productive and gentle things.